

Career Opportunity In Pharmacy Abroad

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Nigeria



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www.sanjoypal.com



What to do after graduation?



A young man with dark, wavy hair is shown from the chest up, looking slightly to the right. He is wearing a dark shirt. In the foreground, a silver and black microphone is visible on the left side. The background features a large, arched window with a grid pattern, through which a bright blue light is visible. The overall lighting is warm and indoor.

PAPA KEHTE HAIN

Make a Good Curriculum Vitae

David Gibbons

57 Outlands Road, Dingley, LE16 9SJ
Mobile: 079 3316 8158 E-mail: David.gibbons@live.co.uk

Personal Profile Statement

A motivated, adaptable and responsible Computing graduate seeking a position in an IT position which will utilise the professional and technical skills developed through past work experiences in this field. I have a methodical, customer-focused approach to work and a strong drive to see things through to completion. In my current job, I have managed the launch and migration of two major IT systems which was completed on time and within budget.

Achievements

- Implementing major systems with zero downtime and zero loss
- Employee of the month for two consecutive months
- Member of the British Computing Society

Education

2009 – 2013 BSc Computer Science (Hons) Aston University

- 1st Class Degree with Professional Placement

Relevant Modules:

- Professional and Social Aspects of Computing (73%)
- Data Modelling and Database Systems (59%)
- Understanding Information Systems (93%)
- Information Security (67%)
- Computer/Computer Interaction (80%)

2007 – 2009 BTEC National Diploma in IT Hall Green College

- Grade Achieved: Triple Distinction*

2000 – 2007 Bournville Secondary School

- 8 GCSEs at grades A*-C.

Employment

Jun 2008 – Present IT Manager Maplins

- Mentoring and training new IT staff;
- Researching, installing and configuring new computer systems;
- Ensuring that all relevant licensing laws are adhered to;

CURRICULUM VITAE



Name & Surname : TY TORN
Address : #79, St 218, Sangkat Tuek La Ak III,
Khan Tuek Kok, Phnom Penh, Cambodia.
Tel : (855-10) 708 887 / (855-97) 746 9888
Email : ty.torn@gmail.com
Apply for : Restaurant Assistant Manager

PERSONAL DATA

Nationality : Cambodian
Sex : Male
Marital Status : Single
Date of Birth : June 06, 1988
Place of Birth : Toul village, Teuk Laak Commune, Prey Nop District, Sihanouk Prvince

EDUCATION

2009-2012 : Bachelor of IT (Information Technology) at KUTM (Khmer University of Technology and Management) and Bachelor of English at UME (University Of Management and Economics)
2006-2009 : Studied at Veal Renh High School
2003-2006 : Studied at ToulKeo Secondary School
1996-2003 : Studied at ToukKeo Primary School

ADDITIONAL TRAINING

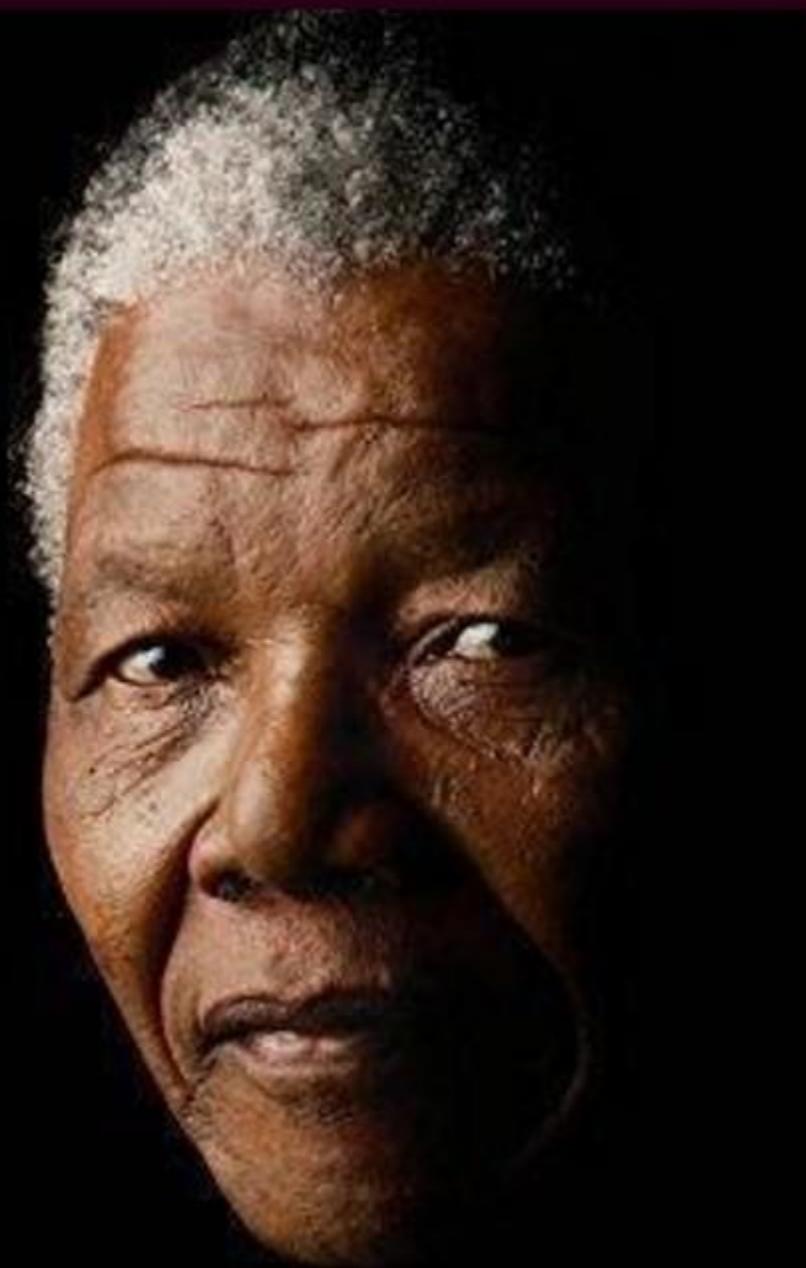
May-August, 2010 : Has successfully and satisfactorily completed a Short Course of Computer for: Microsoft Office Word and Excel 2003 at UME
29 June, 2010 : Has completed training in recognition of Participation in the Workshop on U.S.A Economic crisis-Why?
19 Dec, 2009 : Be successful completion of Workshop on Supporting Street Children and Understanding Substance Abuse.
9-10 Feb, 2010 : Has Attended the Road Traffic Law Course and Motorcycle Driving Skill.
April-Dec, 2010 : Successfully completed the Course Parts of Speech in English at UME.
30 March-5 April, 2011 : Completed the Following F&B Programs:
- Basic Customer Service
- Basic Table Service
August 24, 2011 : Has successfully completed the employee development program, Complain Handling.
March 14, 2011 : Has successfully completed the employee development program, Basic Fire Safety Training.

Linked



“Education is the Most
Powerful weapon
which you can use to
change the world.”

Nelson Mandela











Give

me a fish and I eat for a day

Teach

me to fish and I eat for a

Lifetime



Chinese Proverbs via Gecko & Fly

Open Knowledge Repository content related to COVID-19 / coronavirus can be found [here](#).



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Financing Higher Education in Africa



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This report demonstrated that the key for success in a globalized world lies increasingly in how effectively a country can assimilate the available knowledge and build comparative advantages in areas with good growth prospects and how it can use technology to address the most pressing environmental challenges. Higher-level institutions in Sub-Saharan Africa that is equipped to impart quality education and conduct relevant applied research can play a critical role in producing workers with the skills to assimilate technology and make effective decisions that help industry to diversify into a broader range of products. Good-quality and relevant higher education is also a key to stimulating innovations in new varieties of crops, new materials, or sources of energy that would facilitate progress toward reducing poverty, achieving food security, and improving health. This report is a follow-up to the 2008 study. It examines current practices in financing higher education in Sub-Saharan Africa, taking into account the significant differences that exist among countries. Drawing on experience from around the world, the report also examines the range of policy options that could be considered in tackling the financing issue. The report also carries an encouraging message. It shows that a full range of options do exist and that some African countries and institutions have started implementing them. Private higher education is experiencing spectacular growth in Africa. Cost-sharing programs are being implemented in many universities, accompanied by student loans and financial aid for low-income students. Higher education is being diversified to offer lower cost and more effective delivery alternatives. In a few cases, impressive reforms to improve internal efficiency have been implemented, and governments are increasingly adopting more effective budget management practices.

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AUTHOR PROFILES

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PRESS RELEASE | APRIL 6, 2020

Niger to Receive \$140 million to Improve Quality of Education and Learning

WASHINGTON, April 6, 2020 — The World Bank Board of Directors today approved a \$140 million financing from the International Development Association (IDA)* to improve the quality of teaching and learning in Niger.

The Niger Learning Improvement for Results in Education (LIRE) Project will focus on vulnerable and 'fragile' regions of the country and scale up distance learning programs in the context of the COVID-19 crisis. In particular, it will: improve teaching practices; enhance learning for all children and

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PRESS RELEASE | JUNE 6, 2018

Central African Republic: World Bank Approves \$25 Million to Improve Access to Quality Basic Education



WASHINGTON, June 6, 2018 - The World Bank today approved a \$25 million grant from the International Development Association (IDA)* to help the Central African Republic improve access to quality basic education and build management capacity in this sector.

The Emergency Basic Education Support Project will benefit some 4,000 preschool-aged children (2,000 of whom are girls); 300,000 primary education students (130,000 girls); 140,000 secondary education students (55,000 girls); and 5,800 primary education teachers (of whom 1,000 are female).

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PRESS RELEASE | MARCH 23, 2021

World Bank Provides \$80 Million to Improve Quality of Education in Mali



WASHINGTON, March 23, 2021— Approved on February 23, 2020, by the World Bank’s Board of Executive Directors, a \$80 million from the International Development Association (IDA)* with 50% grant and 50% credit, will support Mali’s education system. In addition to IDA financing, the project will benefit from three grants from the Global Partnership for Education: \$44.78 million from Education Sector Program Implementation Grant, \$9.14 million from Regular Accelerated Funding, and \$6.78 million from COVID-19 Accelerated Funding.

The *Mali Improving Education Quality and Results for All* (MIQRA) Project

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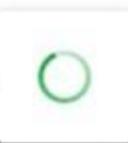
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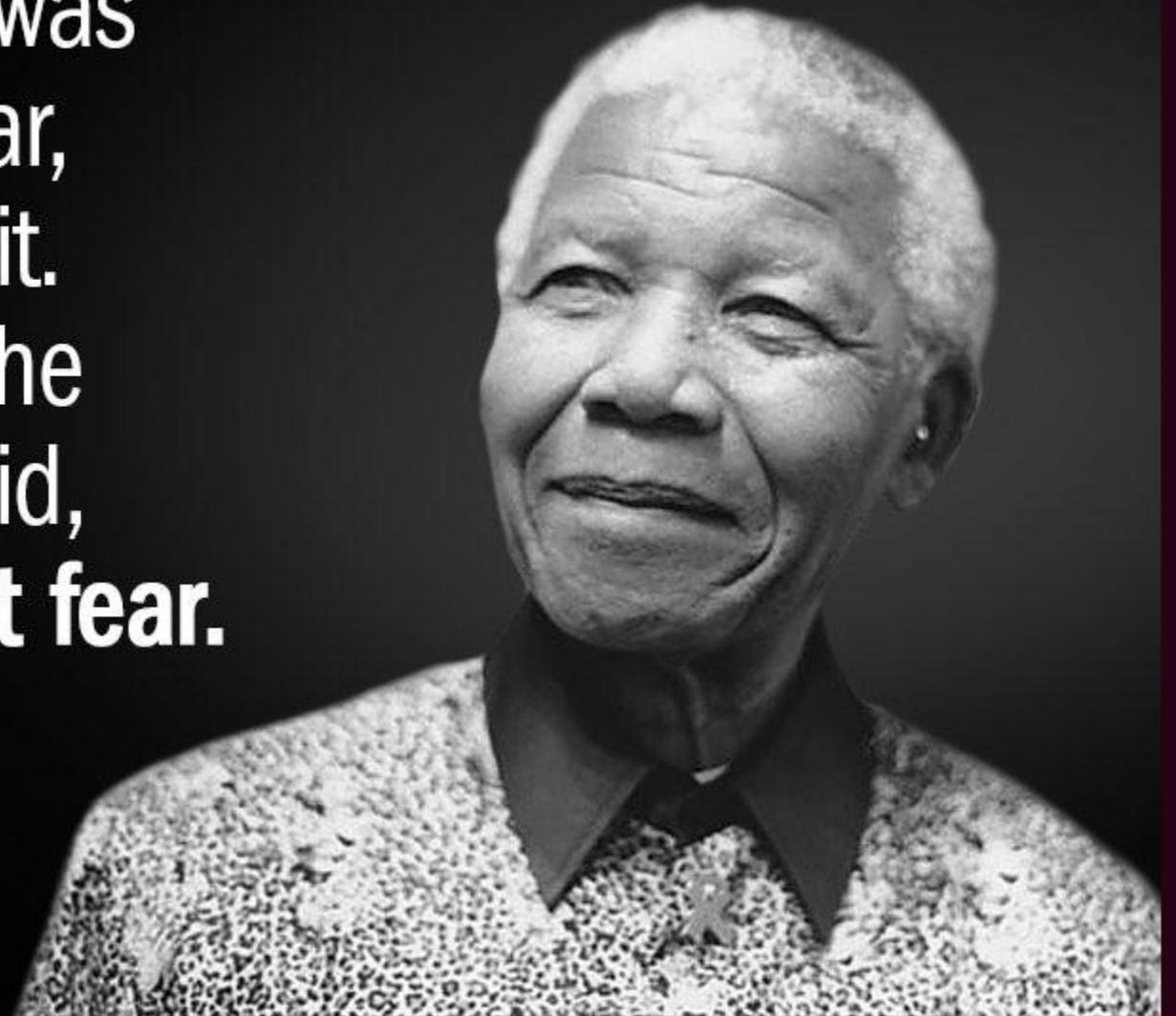
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I learned that **courage** was not the absence of fear, but the **triumph** over it. The **brave** man is not he who does not feel afraid, but he who **conquers that fear**.

– *Nelson Mandela*



Career Opportunity In Pharmacy Africa

- Teaching Career
- Research Career
- Medical Representative
- Business in Medicine (Herbal Products)
- Business Manager
- Hospital Administrator
- Telehealth Services

Career Opportunity In Pharmacy Abroad

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Dr. Sanjoy Kumar Pal

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I am from India and have done my Ph.D. in Genetics and also studied Natural Medicine. I have worked in organizations like Sanjay Gandhi Postgraduate Institute of Medical Sciences, Lucknow; SBS University, Dehradun; Haramaya University, Ethiopia and Ipca Labs Mumbai. Presently, I am associated with Skyline University Nigeria, Kano.